



# APhA-ASP Regional Officer Elections

## Candidate for Regional Delegate - Region 8



## Jose Archuleta

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## Previous Leadership and Experience

I have held several leadership roles that have shaped my commitment to advancing the pharmacy profession and enhancing student engagement. As a P1 at the University of New Mexico College of Pharmacy, I served as the Policy Vice President for our APhA-ASP Chapter. This position allowed me to advocate for policy initiatives and engage my peers in important conversations about the future of healthcare. I was also directly involved in the policy process and was able to create a resolution that was endorsed towards the national level.

During my P2 year, I was elected President-Elect of the chapter, and I am currently serving as the President as a P3. In this capacity, I have focused on chapter member collaboration, driving forward initiatives that support student pharmacists, and overall advocating for patient-centered care. These roles have strengthened my ability to lead and work as part of a team, while representing our chapter both locally and nationally.

Beyond my involvement in APhA-ASP, I have also taken on leadership positions in other areas within our College of Pharmacy. I am a UNM COP Ambassador, a role in which I assist with the interview process for prospective students. Additionally, I serve as the Vice President for my class (2026), ensuring that my peers have a voice in academic and extracurricular matters.

My commitment to professional development and representation has extended nationally as well. I was honored to represent our chapter as a delegate at the APhA Annual Meeting for the 2022-2023 school year. This experience provided me with a broader understanding of the organization's impact and further solidified my passion for being involved in shaping the future of pharmacy.

Through these leadership experiences, I have developed strong communication, organizational, and advocacy skills, and I am eager to bring these qualities to the regional delegate position. I am confident that my dedication to both my peers and the pharmacy profession will enable me to contribute meaningfully to this role.

My previous leadership experiences have provided me with the skills and insight necessary to effectively serve as an APhA-ASP Regional Officer. From my earliest involvement as a P1, I was directly engaged in the APhA-ASP Policy Making Process, where I had the opportunity to draft a resolution that progressed to the national level. This experience deepened my understanding of the importance of student advocacy and policy development within the profession, reinforcing my commitment to the goals of APhA-ASP.

As I transitioned into my P2 year, I was elected President-Elect of our chapter, a role that followed our national recognition as Chapter of the Year. The chapter was already excelling, and I felt it was my responsibility to not only maintain the high standards that had been set but also to identify and improve upon areas where we could grow. Through this, I developed a sense of how to balance sustaining successful initiatives while also innovating to ensure continued progress.

As President of our APhA-ASP chapter during my P3 year, I have learned the value of collaboration and leadership in creating a strong, engaged membership. Our chapter is unique in that we have a high ratio of student members to non-members, despite students paying their dues out-of-pocket without university support. This speaks volumes about the level of commitment our students have, and I believe it highlights the importance of creating a chapter culture where students feel their involvement truly matters.

Through these roles, I have developed a deep understanding of APhA-ASP's mission and the critical role we play as student pharmacists in shaping the future of healthcare. I have honed my leadership, communication, and organizational skills, all of which I believe will serve me well in the role of a Regional Officer. I am confident in my ability to contribute meaningfully to advancing the goals of APhA-ASP at a regional level, and I am excited about the opportunity to make a positive impact.

## Talents and Skills

I bring a strong set of leadership and collaboration skills that are essential for serving as an APhA-ASP Regional Officer. My experience as President and President-Elect of our chapter has allowed me to lead teams effectively, fostering a collaborative environment where every member's input is valued. I believe that great leadership is about empowering and inspiring others, and I have worked towards creating an atmosphere that encourages open communication and teamwork.

Throughout my leadership roles, I've honed my ability to delegate tasks, trusting my team members while providing guidance when needed. Whether organizing events, leading meetings, or spearheading initiatives, I always try to ensure that the entire team is aligned on our goals and working together to achieve them. My approach to leadership focuses on building strong relationships and recognizing the unique strengths of all members, which helps drive engagement and productivity.

I believe that one of my strengths is my ability to bring people together and unite them behind a common cause. I've also guided our executive board through transitions and changes, helping new members adapt and thrive in their roles.

My involvement with APhA-ASP has taught me the importance of collaboration, and I consistently aim to build consensus and promote shared leadership. I believe that by working together, we can achieve more than we could individually, and I'm committed to fostering that spirit within the region. These various skills allow me to effectively support chapters and lead initiatives as an APhA-ASP Regional Officer.

## Plans as a Regional Delegate

My primary goal as APhA-ASP Regional Officer is to enhance student involvement in the policy-making process. Having drafted a resolution, I understand the power of student voices in shaping healthcare policy. I aim to strengthen regional engagement by encouraging chapters to actively participate in policy discussions, submit resolutions, and advocate for meaningful change.

To achieve this, I will work closely with chapter leaders to provide resources and guidance on the policy process, ensuring that students feel empowered and supported in their advocacy efforts. More specifically, I want to make sure my chapter is properly educated in Roberts Rules of Order, as this is crucial in the policy resolution process. I also plan to generate communication and collaboration among chapters, creating opportunities for shared learning and collective action on key issues impacting pharmacy practice.

I believe APhA-ASP's mission is to inspire student pharmacists to take ownership of their professional development and to advocate for patients and the future of pharmacy. Its programs provide the perfect platform to drive change, and I am committed to promoting involvement at every level. By focusing on advocacy, collaboration, and leadership, I aim to contribute to the continued success and impact of APhA-ASP.

As APhA-ASP Regional Delegate, I will focus on expanding policy involvement by creating accessible resources and workshops for all students, not just chapter leaders. I will encourage broader participation by promoting policy opportunities at APhA meetings, ensuring students understand how to submit resolutions and get involved in advocacy efforts.

By creating collaboration between chapters, I'll build cross-chapter initiatives to work on policy issues that impact multiple regions, making the process more inclusive. Additionally, I'll establish communication channels like webinars or discussion boards where students can ask questions and share ideas, increasing overall engagement beyond traditional leadership roles.